



CHATSWORTH
INTERNATIONAL SCHOOL

IB Diploma Application Information Booklet 2017-19

For questions, please contact our IB Diploma Coordinator,
Ms Harparsh Saxena at hsaxena@chatsworth.com.sg

We are here to help!



Welcome

Dear Students, Parents and Guardians of Year 11 (Grade 10),

The following pages will provide you with information and guidance regarding the different academic programmes available to Chatsworth students in Years 12 and 13 (Grade 11 and 12). Accompanying this document are application forms. Please read through this information carefully; students should discuss their choices in detail with their parents/guardians as well as our University Advisor. The completed application form, along with supporting documents, is to be submitted by 15 March 2017.

After a review of the student's application and all supporting documentation (placement tests, school reports, teacher recommendation and feedback, MYP grades, attendance reports, etc.) a proposal will be made by Student Services and approved by Academic Board with regards to the most suitable programme (IB Diploma with Chatsworth High School Diploma or IB Certificate / Course with Chatsworth High School Diploma) and any possible conditions attached to a placement offered in Year 12 (Grade 11). This decision will be communicated to both the student and the parents/guardians in writing in Semester 2 of Year 11 (Grade 10).

Application Process/ Timeline for Year 11 (Grade 10) Students

Date	Event	Presenter/ In-charge
31 Jan 2017	IBDP overview, Extended Essay	IBDP Coordinator
6 Feb 2017	University advising presentation	University Advisor/ IBDP Coordinator
31 Jan - 15 Feb 2017	IBDP subject presentation (teachers outline their specific IBDP subjects to students to aid in course selection and planning)	Subject Teachers
31 Jan - 6 Feb 2017	Core Components: <ul style="list-style-type: none"> • CAS (Creativity, Action, Service) • TOK (Theory of Knowledge) • EE (Extended Essay) 	TOK Teachers, CAS Coordinator IBDP Coordinator
31 Jan 2017	Application forms released	IBDP Coordinator
Feb - Apr 2017	University advisors meetings	University Advisor
16 Feb 2017	IBDP parent evening (students are encouraged to attend)	Head, IBDP Coordinator & HODs
15 Mar 2017	Application form submission	IBDP Coordinator
16 - 29 Mar 2017	Review of application	Student Services
29 Apr 2017	Conditional approvals granted based on MYP Predicated Grades. Note: students will need to maintain their overall academic achievement.	

IB Diploma Programme - Programmes Offered

- Full IB Diploma
- IB Course (Certificate)

Full IB Diploma (leading to a Chatsworth High School Diploma)	IB Course (Certificate) (leading to a Chatsworth High School Diploma)
6 subjects (3 at Higher Level, 3 at Standard Level*^)	6 subjects at Standard Level^
Theory of Knowledge*	
Extended Essay*	
Creativity, Action, Service (CAS) programme*^ CEW (Curriculum Enhancement Week)*^	Creativity, Action, Service (CAS) programme*^ CEW (Curriculum Enhancement Week)*^



* Compulsory IBDP component

^ Compulsory Chatsworth graduation requirement

Chatsworth High School Diploma

The Chatsworth High School Diploma is Chatsworth's school leaving certificate awarded to students who meet our general graduation requirements. It counts credits (courses taken), tracking students from Year 10 through to Year 13 (most courses are 1 credit per year). Students need to obtain a certain number of credits overall and, more specifically, in English, Math, Science and Electives.

If you are passing courses and had a full complement of classes from Year 10 and 11 (Grade 9 and Grade 10) when joining Chatsworth, then you will almost certainly earn the Chatsworth High School Diploma. However, if you did not pass some classes (i.e you were awarded lower than a grade 3, particularly in English, then you are at risk of not graduating from Chatsworth and should check your graduation status with the University Advisor as quickly as possible.

The credit requirements for earning the Chatsworth High School Diploma are shown on the next page.



Credit Requirements for the Chatsworth High School Diploma

	For IB Diploma Student	For IB Certificate (IB Course) Student
English	4	4
Math	3	3
Science	3	3
Humanities	3	3
Foreign Language*	2 / 0	2 / 0
Electives (eg. PE, Arts, IT, TOK) (an elective is anything over and above required)	8 / 10	8 / 10
Total Credits (absolute minimum)	23	23
Total Semesters	8	8
Total Years	4	4
Other Requirements: <ul style="list-style-type: none"> • Students must be in good standing (demonstrating the academic, mature and motivational capability to proceed to the next year level) • Successful completion of CAS • 90% attendance requirement 		
Note * Only applicable for students with English as a First Language		

Note: One credit is awarded for each successfully completed subject (semester grade of at least 3) in Years 10-13 or for equivalent prior study.



IB Diploma Programme – Subjects Offered

Group	Course	HL	SL
1	English A: Literature	✓	✓
1	Language A: Literature (School Supported Self-taught)	-	✓
2	English B	✓	
2	French B	✓	✓
2	Mandarin B	✓	✓
2	Spanish Ab Initio*	-	✓
3	Economics	✓	✓
3	History	✓	✓
3	Geography	✓	✓
4	Biology	✓	✓
4	Chemistry	✓	✓
4	Physics	✓	✓
5	Mathematics HL	✓	-
5	Mathematics SL	-	✓
5	Mathematical Studies SL	-	✓
6	Theatre	✓	✓
6	Visual Arts	✓	✓

Note: Subjects are offered subject to sufficient student demand. Chatsworth reserves the right to amend subject offerings at any time.

Groups	Subjects
<p>Group 1 Studies in Language and Literature</p>	<p>English A: Literature School Supported Self-taught Language A: Literature</p> <p>This programme is primarily a pre-university course in literature. It is aimed at students who intend to pursue literature, or related studies, at university, as well as at students whose formal study of literature will not continue beyond this level. The former would normally follow the Higher Level (HL) programme and the latter the Standard Level (SL).</p> <p>Students must have native or near native fluency in the target language.</p>
<p>Group 2 Language Acquisition</p>	<p>English B French B Mandarin B</p> <p>The Language B course is for students with some previous experience (ideally between three and five years) of learning the target language. The main focus of these courses is on language acquisition and the development of skills considerably beyond those expected of an ab initio candidate, up to a fairly sophisticated degree at higher level.</p> <p>Spanish Ab Initio (Standard Level only) The Language ab initio courses are language learning courses for beginners, designed to be followed over two years by students who have no or very little previous experience of learning the target language. The main focus of the courses is on the acquisition of language required for purposes and situations usual in everyday social interaction. Language ab initio courses are only available at Standard Level.</p>
<p>Group 3 Individuals and Societies</p>	<p>Economics The Economics course requires no specific prior study in economics. No particular background in terms of specific subjects studied for national or international qualifications is expected or required. Although the specific skills of the economics course are developed within the context of the course itself, students are expected to have a strong background in math. The ability to understand and explain abstract concepts and the ability to write in a logically structured manner are distinct advantages in Economics.</p> <p>Geography The Geography course requires no specific prior learning in Geography. No particular background in terms of specific subjects studied for national or international qualifications is expected or required. The skills needed for the Geography course are developed within the context of the course itself.</p> <p>History Students need not have studied History prior to starting this course. In particular, it is neither expected nor required that specific subjects have been studied for national or international qualifications in preparation for this course. The specific skills and knowledge required are developed throughout the course itself.</p>

Groups	Subjects
Group 4 Experimental Science	<p>Physics Biology Chemistry</p> <p>Some previous exposure to the specific Group 4 subject would be necessary. Specific topic details are not specified, but students who have undertaken the IB Middle Years Programme (MYP) or studied an IGCSE science subject would be well prepared. Other national science qualifications or a school-based science course would also be suitable preparation for study of a Group 4 subject at Higher Level (HL).</p>
Group 5 Mathematics	<p>Mathematics HL</p> <p>This course caters for students with an outstanding background in mathematics who are competent in a range of analytical and technical skills. Typically, students will have studied Extended Mathematics in the MYP or score A or A* in IGCSE Mathematics or equivalent. The majority of these students will be expecting to include mathematics as a major component of their university studies, either as a subject in its own right or within courses such as physics, engineering and technology. Others may take this subject because they have a strong interest in mathematics and enjoy meeting its challenges and engaging with its problems.</p> <p>Mathematics SL</p> <p>This course caters for students who already possess knowledge of basic mathematical concepts, and who are equipped with the skills needed to apply simple mathematical techniques correctly. The majority of these students will expect to need a sound mathematical background as they prepare for future studies in subjects such as chemistry, economics, psychology and business administration.</p> <p>Mathematical Studies SL</p> <p>This course is available at standard level (SL) only. It caters for students with varied backgrounds and abilities. More specifically, it is designed to build confidence and encourage an appreciation of mathematics in students who do not anticipate a need for mathematics in their future studies. Students taking this course need to be already equipped with fundamental skills and a rudimentary knowledge of basic processes.</p>
Group 6 The Arts	<p>Visual Arts</p> <p>The Diploma Programme Visual Arts course is designed to offer students the opportunity to build on prior experience while encouraging them to develop and use new skills, techniques and ideas. While it is possible to take the Diploma Programme visual arts course without previous experience, this is helpful, particularly at HL. This is a very personally rewarding and time consuming subject. Assessment is based on a portfolio. Entry requirements are based on the presentation of an art portfolio, which gives some insight into your potential, originality and motivation.</p> <p>Theatre</p> <p>The Theatre course at both HL and SL requires no previous experience in drama or theatre. Since the course is designed to enable students to experience theatre on a personal level, achievement in this subject is reflected in how students develop, extend and refine the knowledge, skills and attitudes necessary for studying this art form. Students' individual ability to be creative and imaginative, and to communicate in dramatic form, will be challenged and extended through the theoretical and practical content of the course.</p>

Note: Subjects are offered subject to sufficient student demand. Chatsworth reserves the right to amend subject offerings at any time.

Additional Information

Students with documented medical conditions requiring additional services from the school may be provided with accommodations through the Student Health Management Policy. Students with documented learning disabilities requiring additional services from the school may be provided with accommodations through the Learning Support program. Students who require these additional accommodations in the classroom or on examinations will be subject to the applicable charges as defined in the Chatsworth Student Contract.

IB Diploma Programme Entrance Requirements

The IB Diploma Programme may not be suitable for all students and a range of entrance criteria must be met by students, in order to be considered for the programme. It is our explicit aim to place students in programmes where they will experience academic success and social success.

The criteria that we use to evaluate student suitability is linked to: academic achievement, English language proficiency, approaches to learning and attitude and commitment, with indicators such as:

Domain	Measure through
Academic Achievement	<ul style="list-style-type: none">• Year 11 (Grade 10) report grades• Teacher feedback
English Language Proficiency	<ul style="list-style-type: none">• Year 11 (Grade 10) report grades• Teacher feedback
Approaches to Learning (academic maturity, effort, motivation)	<ul style="list-style-type: none">• Teacher feedback• Year 11 (Grade 10) report• 'Approaches to Learning' (ATL) feedback• Progress Concern Reports (lack of)• Discipline Reports (lack of)

Domain	IB Diploma	IB Course (Certificate)
<p>Academic Achievement Students need to have a sufficient foundation at MYP or equivalent level.</p>	<ul style="list-style-type: none"> • Minimum MYP grade 5, IGCSE grade B (or equivalent) for Higher Level (HL) • Minimum MYP grade 4/ IGCSE grade C (or equivalent) for Standard Level (SL) • Recommendation from 3 teachers to take a course at Higher Level (HL) • Good MAP scores 	<ul style="list-style-type: none"> • Typical minimum MYP grade 4, IGCSE grade C (or equivalent) for Standard Level (SL) • Good MAP scores
<p>English Language Proficiency (for non-native English speakers) Students need to be able to cope with the demands of an English-speaking classroom.</p>	<ul style="list-style-type: none"> • Oxford Placement Test: 87 - 109 points • MAP 	<ul style="list-style-type: none"> • Oxford Placement Test: 57 - 86 points • MAP
<p>Approaches to Learning Students need to have the time management and interpersonal skills to keep on top of their studies.</p>	<ul style="list-style-type: none"> • Report card - teacher comments and student reflections • Attendance • Participation in study support (when required) • Work submission • Teacher recommendation • Interaction with teachers • Academic honesty • Time management 	<ul style="list-style-type: none"> • Report card - teacher comments and student reflections • Attendance • Participation in study support (when required) • Work submission • Teacher recommendation • Interaction with teachers • Academic honesty • Time management
<p>Attitude & Commitment Students are expected to demonstrate the IB Learner Profile and be fully committed to participating in this course.</p>	<ul style="list-style-type: none"> • Letter of Application • Teacher feedback • Homeroom teacher feedback 	<ul style="list-style-type: none"> • Letter of Application • Teacher feedback • Homeroom teacher feedback
<p>Emotional Stability Due to the rigorous nature of the course, students are expected to have a very high degree of emotional stability .</p>	<ul style="list-style-type: none"> • Homeroom teacher feedback • Student Services recommendation 	<ul style="list-style-type: none"> • Homeroom teacher feedback • Student Services recommendation

Note: In extenuating circumstances, the school may offer a placement to a student based on other factors.

Pathways for Years 12-13 (Grades 11-12)

There are generally two pathways for graduation for our students at Chatsworth International School. Students are either placed into DP courses/certificates or the full IB Diploma. Either way, all students graduate from Chatsworth with a WASC-accredited high school diploma, except under special circumstances (such as attendance issues or incomplete academic backgrounds in High School prior to admission etc). Upon successful completion, universities around the world will recognise our WASC-accredited high school diploma (called the Chatsworth High School Diploma). However, some may require the full IB DP for direct entry into their programmes, while some may not.

If you are a DP course/certificate student looking at a university requiring the full IB DP, then you may need to consider taking a foundation year first before entering their programme. Otherwise, you may need to consider a different university in a different country. Though there are broadly understood admissions requirements based on regions of the world, please note each university will have their own admissions requirements depending on the programme you are considering. It is best to look directly at the university's website to discover their admissions requirements. The university process is never clear cut, and admissions requirements may change from year to year.

Placement in Year 12 (Grade 11)

IB Diploma is a pre university course and a very demanding program. Placement letters in IB Diploma are issued by the IB Diploma Coordinator to all the students in Year 12 (Grade 11).

New students start our IB Diploma Programme with conditional offers, meaning that they are on probation so that we are able to guide them more closely as they start with our school. Every year, the report of students from Year 12 and 13 (Grades 11-12) are reviewed every quarter and the students who are underperforming are required to sign a probation contract with the school. Eventually the student's performance determines whether or not they will be offered a Diploma or Course (Certificate). It is our sincere aim that every student graduates successfully, in an academic programme that is challenging to them. In principle, we seek for our students to be appropriately challenged and not overwhelmed by their academic course while with us.

Chatsworth University Profile

Our university profile may be found [here](#).

Sample Acceptance Letter into our Year 12 (Grade 11) programme

Dear Parents / Guardian of _____,

Re: Final confirmation of Year 17-18 academic pathways

As you know, Year 12 (Grade 11) marks the start of our final academic programs at Chatsworth. Students in Year 12 (Grade 11) are eligible for either:

- the full IB Diploma or
- the "IB Course" (typically taking IBDP "Standard Level" certificates, without TOK or EE)

Both of these typically lead to the Chatsworth High School Diploma, if students pass the required number of courses each year. While the certificates earned in the IB Course tend to strengthen the Chatsworth High School Diploma, the IB Diploma itself is often viewed as an alternative to a high school diploma by some universities.

Chatsworth offer students places in these programs based on a number of factors. An evaluation committee meets to make final decisions, and takes into consideration the following in a holistic review :

Student's application

- Student report cards over the past two years
- IGCSE/ MYP grades (issued only in August of each year)
- NWEA MAPS results (for additional information where needed)
- Attendance / school file review
- Oxford English Placement Test (for non-English native language speakers)
- Academic maturity

Based on the above and having thoroughly reviewed your child's file, Chatsworth is pleased to offer:

IB Diploma (unconditional offer)

IB Diploma (conditional offer)

IB "Course" (unconditional offer)

IB "Course" (conditional offer)

Please note further information will be sent to parents of students offered 'conditional' places.

Should you have any questions, please get in touch with me at anytime.

Sincerely,

Harpash Saxena

IBDP Coordinator (IB code 2114)




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