



August 2019

Child Protection Curriculum

Dear Chatsworth Parents and Guardians,

We are writing to inform you of an important addition to our K-13 school curriculum. As you know, Chatsworth International School takes safeguarding and child protection very seriously, and over the past few years we have continued to make adjustments to our policies, training and curriculum in how we keep everyone safe on campus and the wider environment.

Chatsworth's safeguarding and child protection policy can be found at the bottom of the main page of the school website, or at this [link](#). Our policy was developed in collaboration with leading child protection experts from Australia and the UK, as well with other international schools around the world. Chatsworth's entire leadership team have taken safeguarding training in hiring protocols and all of our academic staff are required to complete a child safeguarding course through EduCare (UK) within the first weeks of employment, as well as being required to complete on-site training when they arrive at Chatsworth during orientation. All non-academic staff receive EduCare on-site training and all external providers for the school (eg canteen staff, ECA providers, school camp providers, transport providers) are bound to our safeguarding policies and receive training internally.

In our last academic year, all of our leadership team, along with coordinators, attended intensive training for a new school safeguarding curriculum and are now certified 'trainers'. In addition, all of our teaching staff have now received training to enable them to embed and roll out a new safeguarding curriculum throughout Kindergarten to Year 13 this academic year.

This new curriculum is titled 'Keeping Safe: Child Protection Curriculum (KS:CPC)', and is an international safeguarding curriculum originating and developed in Australia. The KS:CPC is an evidence based, best practice curriculum developed collaboratively with child protection experts, parents, teachers, educational leaders and other professionals. KS:CPC ensures that all children and young people have access to the child protection curriculum to help ensure student safety.

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In the coming weeks we will be discussing this new curriculum with parents during orientation evenings and coffee mornings. Further details of the curriculum will be sent home to parents who are unable to attend. In addition, we encourage parents/carers to seek further clarification if needed and to provide homeroom teachers with any relevant information about their child that could alleviate any concerns.

Attached you will find a copy of the broad curriculum topics that will be discussed at the various age groups. The majority of these topics are already covered during units of inquiry in the primary years, as well as pastoral lessons within the middle and high school years. By following the KS:CPC framework we ensure consistency of discussions as well as ensuring the material is intentionally covered in order to best safeguard all the students in our community.

As with any aspect of our curriculum, we encourage parents to reach out to staff for discussion should you have any questions. Information about parent evenings and coffee mornings will be sent home soon and parents are also welcome to contact our Student Services team, whose contact details can be found below. We appreciate the support of our community as we all work together to ensure a safe learning environment for our students.

We look forward to another wonderful year ahead and wish you all a great start to the new school year.

Sincerely,

Tyler Sherwood
Head of Schools

Contact Details for Student Services Team

Ms Shira Fisher, Head of Student Services - sfisher@chatsworth.com.sg
Ms Claudia Saunders, Orchard Campus Counsellor - csaunders@chatsworth.com.sg
Ms Franny Stewart, Bukit Timah Counsellor - fstewart@chatsworth.com.sg

Attached page: information from KS:CPC curriculum.

Keeping Safe: Child Protection Curriculum

Parent/carers information

The Keeping Safe: Child Protection Curriculum (KS:CPC) is a world class, evidence-based child safety curriculum that teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe. The KS:CPC is delivered to students by educators that have completed a comprehensive training course.

Themes

The curriculum is based on two main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust.

Focus Areas

The themes are presented through four Focus Areas:

1. The right to be safe
2. Relationships
3. Recognising and reporting abuse
4. Protective strategies

Concepts

The chart below indicates the concepts across the year levels. The activities are presented in an age and developmentally appropriate way.

| | Ages 3-5 | Ages 5-7 | Ages 8-10 | Ages 11-14 | Ages 15-17+ |
|---------------------------------|--|---|--|---|--|
| The right to be safe | Feelings Safe and unsafe Warning signs Emergencies | Feelings Safe and unsafe Warning signs Emergencies Risk-taking | Feelings Safe and unsafe Warning signs Emergencies Risk-taking Grooming | Safe and unsafe Warning signs Emergencies Risk-taking Grooming Psychological pressure and manipulation | Safe and unsafe Warning signs Risk-taking Grooming Psychological pressure and manipulation Positive psychology |
| Relationships | Needs and wants Identity and relationships Trust and networks | Needs and wants Fair and unfair Children's rights Identity and relationships Bullying Power Trust and networks | Rights and responsibilities Identity and relationships Gender stereotypes Bullying Cyberbullying Power Tricks and bribes Trust and networks | Rights and responsibilities Consent Healthy and unhealthy relationships Gender stereotypes Bullying Cyberbullying Power Trust and networks | Rights and responsibilities Consent Healthy and unhealthy relationships Gender stereotypes Bullying Cyberbullying Power Sexual harassment Trust and networks |
| Recognising and reporting abuse | Anatomical names of the body Public and private Safe and unsafe touch Identifying abuse Safe and unsafe secrets Threats | Anatomical names of the body Public and private Safe and unsafe touch Identifying abuse Safe and unsafe secrets Tricks and trust | Anatomical names of the body Public and private Safe and unsafe touch Abuse and neglect Safe and unsafe secrets Cyber safety Online grooming Domestic and family violence | Anatomical names of the body Public and private Abuse and neglect Dating violence Cyber safety and abuse Sexting Domestic and family violence Bystander intervention | Privacy Personal health Abuse and neglect Grooming Dating violence Cyber safety and abuse Sexting Domestic and family violence Bystander intervention |
| Protective strategies | Problem-solving strategies Being assertive Resilience Persistence Review networks | Problem-solving strategies Being assertive Resilience Persistence Review networks | Problem-solving strategies Being assertive Resilience Persistence Review networks Community networks | Problem-solving strategies Resilience Persistence Review networks Community networks | Problem-solving strategies Resilience Persistence Review networks Community networks |

Contact the school or centre for more information or visit the KS:CPC website: <http://tiny.cc/KSCPC-ParentCarerInfo>.