



14th January 2020

Dear Year 11 (MYP 5) students of French/Mandarin/English Language Acquisition, parents and guardians,

**Re: MYP 5 Language Acquisition Assessment Dates**

We are writing to inform you about the **assessment timetable** for the upcoming French / Mandarin / English Language Acquisition ePortfolio, including the arrangements for the Interactive Oral assessments, which we have explained to all the students in the classes.

Assessment Tasks	Assessment Dates		
	French / Mandarin Capable ( <b>Phase 4</b> )	French / Mandarin Emergent ( <b>Phase 2</b> )	English Capable ( <b>Phase 4</b> ) / Proficient ( <b>Phase 5</b> )
Cri B - Reading	Friday, 6th March Day4, P5+P6		28 February 2020
Cri A - Listening	Monday, 9th March Day5, P3 + Pastoral	Wednesday, 11th March Day7, P6	19 February 2020
Cri C&D - Interactive Oral	Monday, 16th March (1st day of PTSC)	Monday, 9th March Day5, P3 + Pastoral	Monday, 16th March (1st day of PTSC)
Cri C&D - Writing	Thursday, 19th March Day4, P5+P6		10 March 2020

These assessment tasks are unique to language acquisition and important for the awarding of ePortfolio grades. Please make sure to be present on these assessment dates.

For Interactive Oral, please find the schedule linked below.

[MYP5 LA ePortfolio Interactive Oral Schedule 2020](#)

**Attention please:**

All students of French / Mandarin **Emergent**: your interactive oral will be during the regular lesson time **on 9th March**.

All students of French / Mandarin / English **Capable / Proficient**: your interactive oral will be on 16th March. You will need to be at school by **9:00am** the latest on **Monday, 16th March**, regardless of your appointment time.

Please go to classroom **B206** and stay there until your oral assessment is finished. During this time, you should bring any notes or readings to revise for the oral. You may also choose to read a book or do other individual work. You will not, however, be allowed to use a phone or laptop for the duration of the exam, according to IB regulations.

Some snacks and fruit will be provided for you, but you may also wish to bring additional food and water while you wait to be called.

When it is your turn to prepare for your interactive oral assessment, your name will be called and you will move to another area. After 10 minutes of preparation time with a prompt (written, visual or both), you will proceed to interact with your teacher and the conversation will be recorded. The teacher will have decided with the students as to the order of the oral assessments prior to the day of assessment.

After completing the recording process, you will be asked to leave the area where the oral assessments are taking place and you will not be allowed to communicate with any students who have not yet completed their assessment.

If you have any questions, please contact us or your subject teachers.  
Best wishes to you in all the assessment tasks.

Kind regards,

Xiaoyan Wang (HoD, LOTE) [xwang@chatsworth.com.sg](mailto:xwang@chatsworth.com.sg)  
Jennifer Jenson (HoD, EAL) [jjenson@chatsworth.com.sg](mailto:jjenson@chatsworth.com.sg)  
Fang Shelly (Mandarin Emergent) [fshelly@chatsworth.com.sg](mailto:fshelly@chatsworth.com.sg)  
Jenny Zeng (Mandarin Capable) [jzeng@chatsworth.com.sg](mailto:jzeng@chatsworth.com.sg)  
Henriette Tuzzolino (French Capable) [htuzzolino@chatsworth.com.sg](mailto:htuzzolino@chatsworth.com.sg)  
Lucia Valdez (French Emergent) [lvaldezperez@chatsworth.com.sg](mailto:lvaldezperez@chatsworth.com.sg)  
Andy Luu (English Capable / Proficient) [aluu@chatsworth.com.sg](mailto:aluu@chatsworth.com.sg)